

Romans Rescue Paul From the Jews

7/6/25 (Acts 21:30-40)

- In v.26 Paul represents _____ Christians who will _____ on _____ for unity.
- The Jews in v.27-29 represent _____ people who make _____ charges without _____.
- The mob in v.30 represent _____ people who form _____ and take _____ based on wrong reports.

I. God Uses _____ to _____ Paul - v.30-36

v.32 - Like God used the _____ King _____ to deliver _____ from _____ (Isaiah 45:1), He also used the _____ of this _____ and his _____ to save Paul.

Lessons to be learned from v.27-36 include:

- What God _____ will _____, will _____.
- _____ officials are _____, but on the whole they are _____ of _____ who help _____ in _____.
- We must _____ do our _____. We never know how _____ an assignment is. (Col. 3:22-24)

II. A _____ View of Paul's _____ - v.26-36

v.26-31 - Paul _____ on going to _____ and then _____ the _____ of James and the Jerusalem elders. Yet these _____ do not _____ he had made the _____ decisions.

Packer writes “ _____ should always be treated as a _____ to _____ ones _____. But _____ is not necessarily a sign of being _____ track at all; for as the Bible declares in general that ‘ _____ are the _____ of the _____.’” (Ps. 34:19)

Packer writes “Look at the _____ of the _____ Himself. No human _____ has ever been so completely _____ by _____, and no Human _____ has ever qualified so comprehensively for the description ‘a _____ of _____.’”

III. Paul _____ a _____ - v.37-40

In v.37-40 Paul helps to illustrate that _____ and _____ usually secure _____ than _____ and _____. (Proverbs 15:1)

In a text so full of _____ (v.21, 24, 28-29, 34, 38), verse 38 illustrates how _____ can be when _____.

v.39-40 - Paul's request demonstrated his _____ for the _____ and what it looks like to _____ our _____ like Jesus taught. (Luke 6:27-28)

v.39-40 - This illustrates that Paul had a _____ and was always _____ to _____ it.

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