

Seth's New Line of Hope - 9/6/26 (Genesis 4:25-5:20)

I. God's _____ Of Seth - 4:25-26

v.25 - This describes how both _____ activity as well as the more _____ activity of _____ are needed in so many of our _____. Adam and Eve had _____, but just as in _____, Eve again _____ the _____ with allowing her to _____ and _____ Seth.

v.25 - To her credit, Eve had only _____ of _____ related specifically to _____, yet she lived in _____ of and _____ of its _____.

v.25 - _____ was God's _____ A, not _____ B. God's _____ was to use _____ for the coming _____. (Luke 3)

v.26 - Wiersbe writes "At that time, people began to _____ to _____ God, _____ His _____, and _____. . . While the worldly _____ were _____ of their strength and valor, the godly _____ were giving _____ to the _____ of the _____."

II. A _____ Of God's _____ Of Man - 5:1-2

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v.1-2 - God wants it firmly in our beliefs that He _____
_____, since that truth _____ the rest of the
_____. _____ implies an _____
meandering for _____ of _____ rather than
a _____ moment of _____ by God.

v.1 - For a Christian to _____ in some _____
of _____ requires a very _____
_____ of many _____. (Ex. 20:11; Mt. 19:4)

III. Lessons From Adam's Genealogy - 5:3-20

v.5, 8 - Adam's _____ not only _____ to his _____
_____, but also to the _____ of his
_____. Though they had not _____
against an _____ of God like Adam,
and had no _____, they _____ against
their _____. (Rom. 5:12-14; 2:12-16)

Simple lessons from v.3-20 include:

- _____ people are _____ and _____
from the _____. Therefore, we should
have _____.
- Some live _____ than _____, but
_____ we _____ will _____.
Though they averaged over _____, Hughes
writes "At _____, life is _____ to _____."
- Since _____ lives _____, we must
_____ to _____.

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