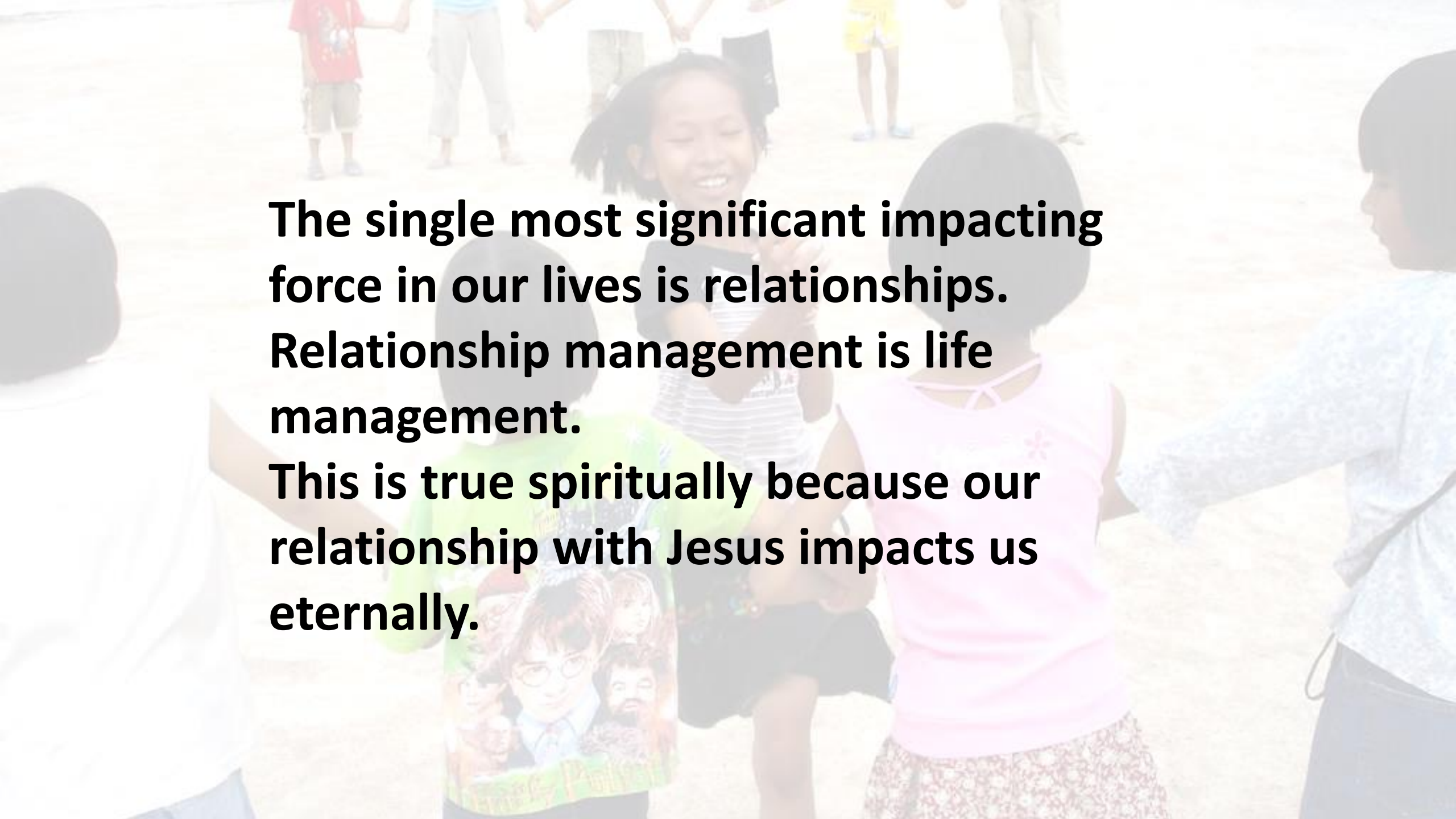


A group of children are standing in a circle on a sandy beach. In the center, a girl with dark hair is smiling and clapping her hands. To her left, a boy is wearing a bright green t-shirt with a Harry Potter 'Prisoner of Azkaban' graphic. To her right, a girl is wearing a pink tank top with a floral design. Other children are visible in the background, some holding hands. The entire image has a semi-transparent grey overlay.

RED ROVER

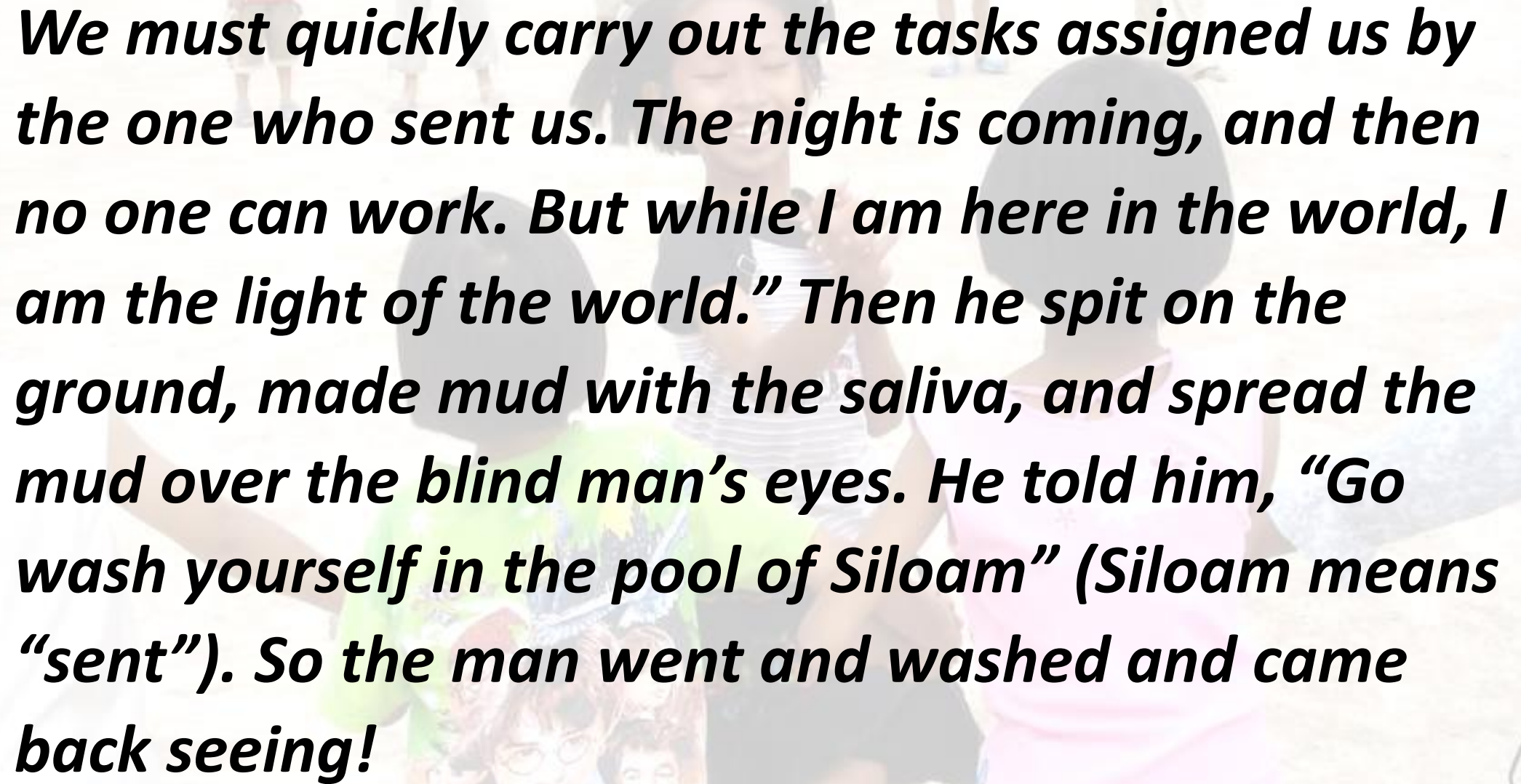
A group of children are standing in a circle on a sandy beach, holding hands. In the center, a young girl with dark hair is smiling and clapping her hands. To her right, a girl in a pink shirt is also smiling. In the foreground, a boy is wearing a green t-shirt with a graphic of several people's faces, including a man with glasses and a beard. Other children are visible in the background, some holding hands. The scene is bright and sunny, with the sand appearing light-colored.

The single most significant impacting force in our lives is relationships. Relationship management is life management. This is true spiritually because our relationship with Jesus impacts us eternally.

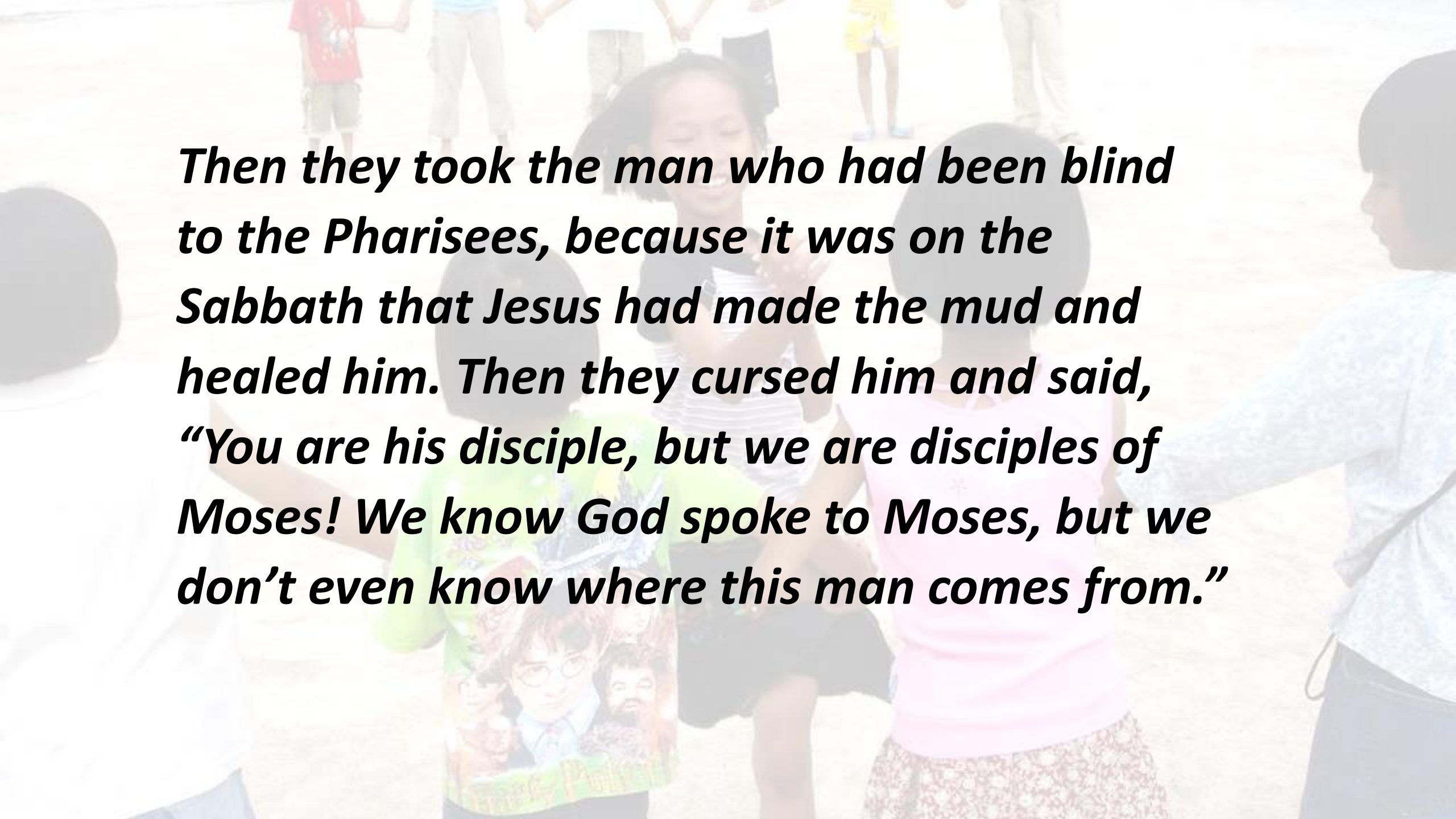
A group of children are standing in a circle on a sandy surface, possibly a beach. In the foreground, a girl in a green shirt with a cartoon graphic is visible. Other children in various colored shirts (red, blue, yellow, pink) are also present. The background is slightly blurred, showing more children and a bright, sunny environment.

John 9:1-6, 13-14, 28-34 (NLT)

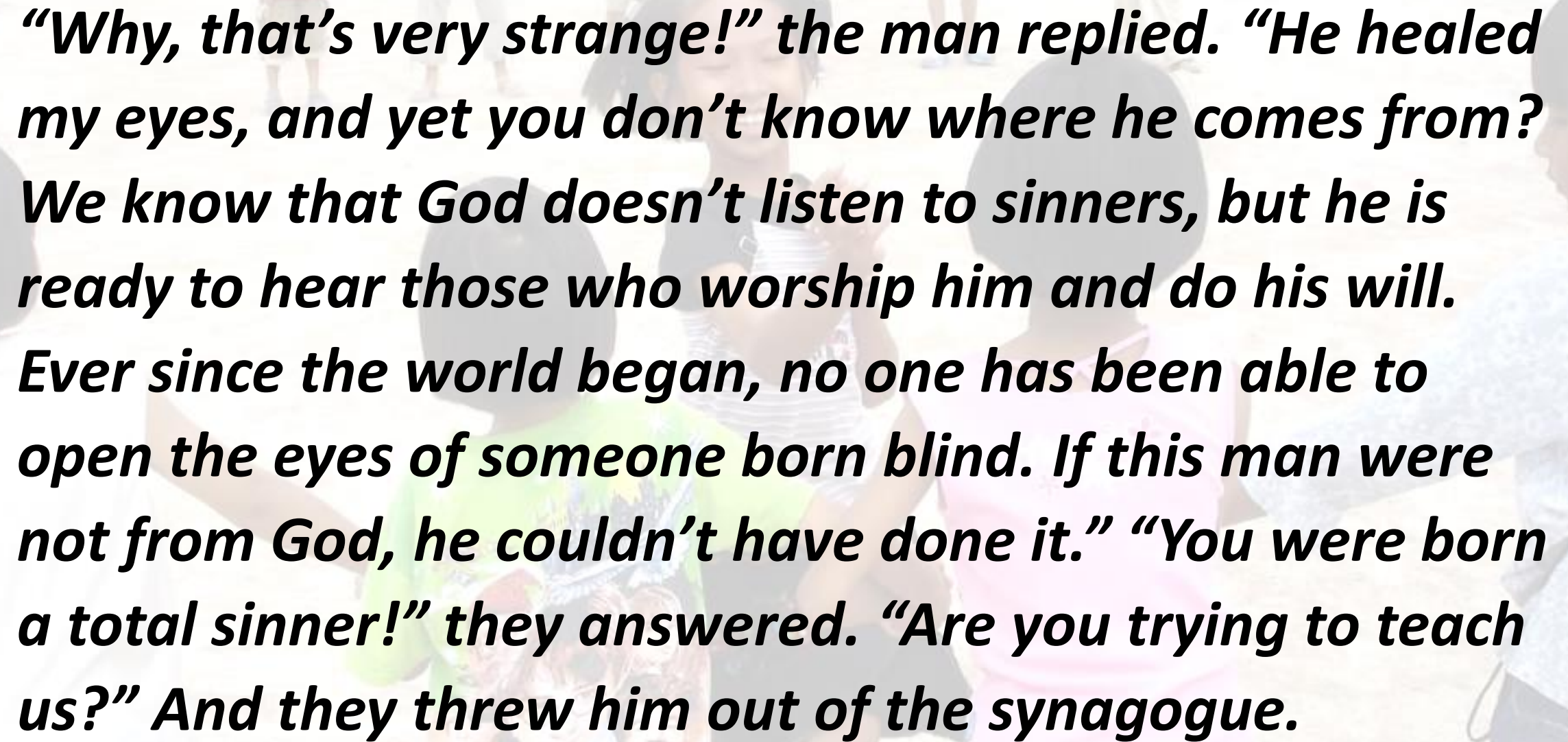
As Jesus was walking along, he saw a man who had been blind from birth. “Rabbi,” his disciples asked him, “why was this man born blind? Was it because of his own sins or his parents’ sins?” “It was not because of his sins or his parents’ sins,” Jesus answered. “This happened so the power of God could be seen in him.

A group of children are standing in a circle on a sandy surface. One child in the foreground is holding a poster that features a portrait of Jesus and the text "Jesus is my friend". The text of the Bible passage is overlaid on the image in a large, bold, italicized black font.

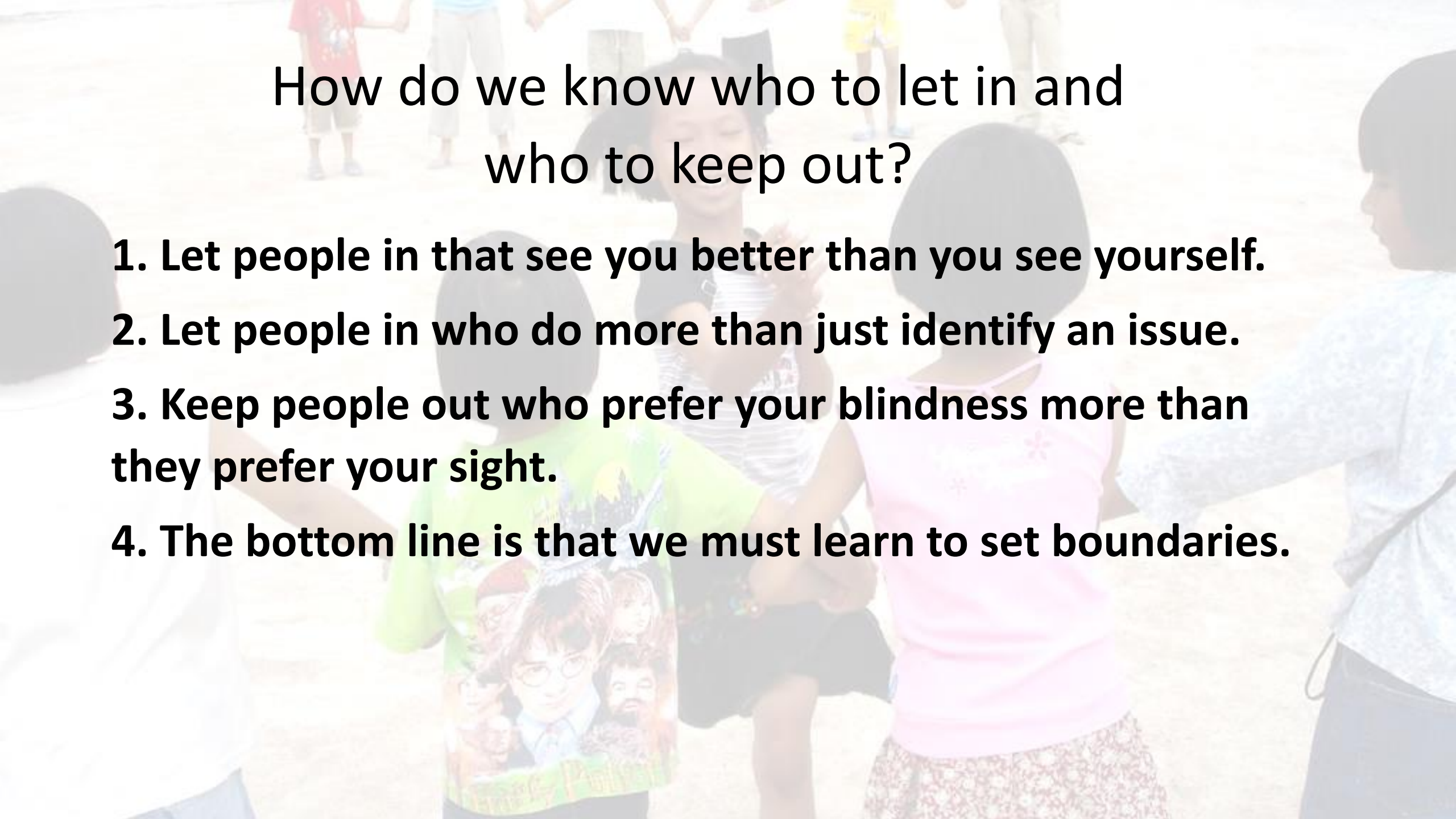
We must quickly carry out the tasks assigned us by the one who sent us. The night is coming, and then no one can work. But while I am here in the world, I am the light of the world.” Then he spit on the ground, made mud with the saliva, and spread the mud over the blind man’s eyes. He told him, “Go wash yourself in the pool of Siloam” (Siloam means “sent”). So the man went and washed and came back seeing!

A group of children are holding hands in a circle on a sandy beach. In the foreground, a child wears a green t-shirt with a graphic of Jesus and other figures. Another child wears a pink shirt. The background shows more children and a bright, sunny day.

Then they took the man who had been blind to the Pharisees, because it was on the Sabbath that Jesus had made the mud and healed him. Then they cursed him and said, “You are his disciple, but we are disciples of Moses! We know God spoke to Moses, but we don’t even know where this man comes from.”

A background image showing a group of children in a circle, possibly in a schoolyard or playground. The children are of various ethnicities and are wearing casual clothing. The image is faded and serves as a backdrop for the text.

“Why, that’s very strange!” the man replied. “He healed my eyes, and yet you don’t know where he comes from? We know that God doesn’t listen to sinners, but he is ready to hear those who worship him and do his will. Ever since the world began, no one has been able to open the eyes of someone born blind. If this man were not from God, he couldn’t have done it.” “You were born a total sinner!” they answered. “Are you trying to teach us?” And they threw him out of the synagogue.

A background image showing a group of children standing in a circle on a sandy surface, possibly a beach. The children are of various ages and are wearing casual clothing. The image is faded and serves as a backdrop for the text.

How do we know who to let in and
who to keep out?

- 1. Let people in that see you better than you see yourself.**
- 2. Let people in who do more than just identify an issue.**
- 3. Keep people out who prefer your blindness more than they prefer your sight.**
- 4. The bottom line is that we must learn to set boundaries.**